

| Topic | Points Possible | Points Received | Comments |
|--|------------------|-----------------|----------|
| Student has followed duties according to job description based on highlighted areas and written description by AD. Student has meet deadlines as prescribed by the Activities Director showcasing dependability. | 20 total points | 20 /20 | |
| <i>Student has showed positive leadership qualities. Student maintains a positive attitude in behavior and comments shared in class and with instructor, and peers, regarding events, activities and work within the class assigned.</i> | 10 total points | 10 /10 | |
| Student has shown respect to peers, teachers, classified, administration, and Activities Director. | 10 total points | 10 /10 | |
| <i>Student is a true role model on campus through their actions such as, but not limited to, spirit dress day participation, going to athletic events, attending club activities and more.</i> | 10 total points | 10 /10 | |
| Student is exhibiting excellent work ethic and working to their fullest potential. | 10 total points | 10 /10 | |
| <i>Student has followed class rules: sitting down when the bell rings, being quiet waiting for instruction from ASB President and AD, and getting started on daily assignments.</i> | 10 total points | 10 /10 | |
| Student has been quiet when another person is speaking in front of the class. | 10 total points | 10 /10 | |
| <i>Student has been productive in daily class activities, position work, committee work, and if not busy, looks to help another peer in class – goal: NOT to waste significant time allotted to get work completed. Student is not doing other school work for other classes during leadership time.</i> | 10 total points | 10 /10 | |
| Student has used electronic devices in a professional manner. Cell phones are ok in the class under the discretion of the AD. Student uses phone for leadership related items. NOT to check social media and/or post unless directed by assignment and/or AD. | 10 total points | 10 /10 | |
| <i>Student has followed the core principles outlined by the class at the beginning of the school year. Student is leaving a legacy.</i> | 20 total points | 20 /20 | |
| Student exhibits the behavior and desire to be in the leadership program. | 10 total points | 10 /10 | |
| <i>Student is developing professional development skills as they are taught within the year. Student showcases these skills daily within the classroom and outside of Ripon High School.</i> | 10 total points | 10 /10 | |
| Student has maintained academic excellence in courses at RHS. Student must maintain a C average grade in all classes or grade on evaluation will drop. If you cannot maintain grades in all classes, with the demands of the leadership program, then this is cause for concern. | 10 total points | 10 /10 | Nice! |
| Grade: 100%. A | 150 total points | 150 /150 | |